

K. OTHER INSTITUTIONAL INFORMATION

1. Recent Press Releases about Kean University

a. Kean University to host Weather & Environmental Hazards: the Challenges of Awareness, Research and Education in N.J. on November 14

UNION, NJ—Kean University's Center for Earth System Education, in association with the New Jersey Center for Science, Technology and Mathematics Education, will host a symposium entitled ***Weather & Environmental Hazards: the Challenges of Awareness, Research and Education in N.J.*** on Friday, November 14 from 7:30 a.m. to 4:30 p.m. at various locations throughout campus, located at 1000 Morris Avenue in Union, N.J.

Sponsored by a Kean University Quality First Initiative grant (provided through the University Planning Council), the symposium is open to environmental specialists and professionals and will include a parallel session of activities for schools and the public. The Symposium will feature a day-long series of presentations and panel discussions on various aspects of weather and environmental hazards in New Jersey, including the critical impact on the state's population, economy and infrastructure.

"New Jersey is particularly vulnerable to many environmental hazards that result from severe weather, including lightning, nor'easters, hurricanes and snow storms," said Dr. Paul Croft, professor of meteorology at Kean. "The symposium will engage a diverse audience to help foster awareness and action, so that we may better respond to such emergencies as they arise."

Each speaker will bring a specific perspective on the challenges facing weather and environmental professionals and the community. The speakers will include:

- **Dr. John Scala**, president of the National Weather Association, is a *News 8 WGAL-TV Storm Team* meteorologist and former on-air storm analyst for *The Weather Channel*. An expert private consultant, Scala also served as the associate director of Millersville University's Center for Disaster Research & Education. He began his professional career at NASA's Goddard Space Flight Center where he focused on the observation and numerical modeling of storms.
- **Les Lemon**, a research associate meteorologist with the Cooperative Institute for Mesoscale Meteorological Studies and the NWS Warning Decision Training Branch, is an expert private consultant with the L.R. Lemon Meteorological Services. He provides thunderstorm and radar meteorology training, weather forecasting and operational radar techniques. Lemon conducts Doppler radar applications and interpretation research and has developed and presented training seminars nationally and internationally. His discoveries led to the NEXRAD (WSR-88D) Doppler Radar program across the United States.
- **Kenneth Mallette** is the director of Homeland Security and vice president and director of the Northeast Region of James Lee Witt Associates. As executive officer for the Special Operations Section of the Homeland Security Branch, Mallette was responsible for the day-to-day operation of six bureaus including: aviation, technical response, deployment services, commercial transportation safety, marine services and state governmental building security and executive protection services. He is recognized as a national expert in the National Incident Management System.
- **Dr. David Robinson**, a professor and chair of the department of geography at Rutgers University, is the New Jersey State Climatologist. An expert on state and regional climate and climate change issues, he established the New Jersey Weather and Climate Network online and is a member of the NJ State Hazard Mitigation Team and the New Jersey Department of Environmental Protection Internal Drought Task Force.

Concurrent educational sessions will take place from 9 a.m. to 1 p.m. and are open to the public. Middle and high school students and educators are particularly encouraged to attend. These sessions are intended to raise awareness, educate and engage audiences through inquiry-based demonstrations and hands-on methods. Additional information will be posted to the symposium's website.

The symposium is open to the public. However, advanced registration is required at www.kean.edu/~wecare. There will be no on-site registration for this event. For more information, please e-mail cese@kean.edu.

Source: http://www.kean.edu/pressreleases/2008/08/28_Weather.html

b. Kean Participates in 2009 Merck/AAAS Undergraduate Science Research Program

UNION - Kean University is one of 14 colleges and universities nationwide that received a 2009 Merck/American Association for the Advancement of Science (AAAS) Undergraduate Science Research Program award. The awards were announced in a recent issue of *Science* magazine.

The Merck/AAAS Undergraduate Science Research Program is a national competitive awards program available in all 50 states, the District of Columbia and Puerto Rico. Up to 15 new awards are made annually. Each award provides up to \$60,000 paid over three years for use by the Biology and Chemistry departments at each recipient institution. The funding supports research stipends for undergraduate students and ancillary programs that foster interactions between the departments.

Dr. Jeffrey Toney, Ph.D., dean of the College of Natural, Applied and Health Sciences at Kean University, serves as program director for the project. Four interdisciplinary research projects at Kean University will be supported by the grant. Six faculty researchers will work together with eight undergraduate students. Kean University faculty researchers include Dr. Jeffry Fasick, Dr. Matthew Mongelli and Dr. Farshad Tamari of the Department of Biology and Dr. Jeffrey Toney, Dr. Dale Vitale and Dr. Frederick Lee of the Department of Chemistry.

Two of the research projects supported by the Merck/AAAS URSP grant are *New Uses for Old Drugs*, which will explore, among other topics, whether any existing drugs are capable of promoting programmed cell death in pancreatic and colon tumor cell lines. Another topic is *Tumor Cell Destruction by Metal-DNA Complexes*, which will explore, among other topics, whether bimetallic complexes lead to reduced cell proliferation or cell death when transformed into tumor derived tissue culture cells.

To complement the research activities supported by the grant, Kean University is introducing several programs, including an annual student competition for Merck/AAAS Research Fellowships, an annual summer symposium inviting other institutions to present their research on the Kean campus, a monthly joint group meeting that focuses on the sharing and critical analyses of ongoing results, and travel support for student presenters attending regional and national meetings.

The Merck/AAAS program goals are to enhance undergraduate education through research experience that emphasize the interrelationship between chemistry and biology, encourage students to pursue graduate education in chemistry and life sciences and to foster undergraduate programs and activities that bridge chemistry and biology.

Source: http://www.kean.edu/pressreleases/2009/03/26_2009MerckAAAS.html

c. Kean University Receives New Funding for Arts Program

UNION, N.J. - Kean University recently received funding for the Premiere Stages program from three new sources: TD Bank, the Turrell Fund and the Provident Bank Foundation. The new funding will support the Premiere Stages Play Festival, which is dedicated to the development of emerging

dramatists, and the Premiere Play Factory, which provides literacy programs for children-at-risk. Premiere Stages continues to receive funding from the New Jersey State Council on the Arts and the Geraldine R. Dodge Foundation, which has supported the program since its inception.

New funding from the Turrell Fund, and funding from the New Jersey State Council on the Arts, will help to develop a residency program at the Harrison School in Roselle. The residency program consists of third-graders, all of who are immigrants or the children of immigrants, and concentrates on family heritage and the immigrant experience.

"Without funding, this residency would not be possible and these children would regrettably not have access to this arts experience," said John Wooten, producing artistic director of Premiere Stages. According to Sandy Nahmias, a third-grade bilingual and ESL teacher at Harrison, the students are not only improving their narrative, descriptive writing and speaking skills, but they are also gaining valuable insight into cooperatively working together on a production.

New funding from TD Bank and the Provident Bank Foundation, along with ongoing support from the Geraldine R. Dodge Foundation, bolsters Premiere Stages' commitment to the development and production of playwrights in the region.

Premiere Stages operates in part through funding from The New Jersey State Council on the Arts, The Geraldine R. Dodge Foundation, TD Bank, The Provident Bank Foundation, the Turrell Fund and through the generous support of patrons. Premiere Stages offers free or discounted tickets to patrons with disabilities. All Premiere Stages facilities are wheelchair accessible spaces. Please call for a list of sign-interpreted, audio-described or open-captioned performances. Assistive listening devices and large print programs are available at all times. Publications are available with advanced notice in alternate formats. Please visit www.kean.edupremierestages or call 908-737-4360 to learn more about Premiere Stages and its programs.

Source: http://www.kean.edu/pressreleases/2009/04/01_ArtsProgram.html

d. Kean University Will Host Conference on Autism Putting the Pieces Together: Conference for Teachers, Parents, and Professionals

UNION, N.J. - Kean University will host an interdisciplinary conference on autism, Putting the Pieces Together: Conference for Teachers, Parents, and Professionals, on Friday, November 21. Registration will begin at 8 a.m. in Kean University's Downs Hall located at 1000 Morris Avenue in Union, N.J. The conference will feature leading research and medical experts on autism from across the country.

The conference lunchtime speaker is Jim Watkins, who co-anchors the CW11 News at 10. Watkins and his wife, Lauren Thierry, are the parents of an autistic child. They have been active in numerous organizations, including The New York Center for Autism, in promoting awareness about autism and research. The two support numerous charities throughout the New York metropolitan area, including Ronald McDonald House, Project ALS, Special Olympics and The Leukemia Society.

Jim Watkins has often served as emcee at numerous community events. Lauren made a much-praised documentary, Autism Every Day, which premiered to a sold-out audience at the Sundance Film Festival in Park City, Utah. An excerpt from the film will be shown at the conference.

Jake Greenspan, one of the co-directors DIR Support Services in Bethesda, Md., is the conference keynote speaker in the morning. DIR Support Services is a child development center specializing in the use of the DIR/Floortime model. Greenspan and his co-director Tim Bleeker, with the help of Dr. Stanley Greenspan, developed evaluation and intervention programs based on the DIR (Developmental, Individual Differences, Relationship-based) model.

A series of panel discussions in the afternoon will allow families, teachers, health care professionals and others to learn more about a broad range of topics. Panelists will discuss the latest discipline-specific research, as well as the various strategies used to cope with Autism Spectrum Disorders (ASD).

The panel session topics include:

Family: Challenges of ASD, a Parent's Perspective

Services for ASD Families & Children

Transitions to Independence in ASD

Early Diagnosis & Intervention

Communication, Social Skills, Behavior & Play

A networking reception ends the program at 2:30 p.m. For more information, visit

<http://www.kean.edu/~autism/home.asp>.

Source: http://www.kean.edu/pressreleases/2008/10/13_AutismConference.html

e. Associated Press Photo Exhibit Recounts History of American Presidents

UNION, NJ - With the historic inauguration of President-elect Barack Obama as a backdrop, Kean University's department of communication, in collaboration with Liberty Hall Museum, will open a new exhibit, *The American President*, featuring compelling news photos from the Associated Press. The exhibit will be on display in the Liberty Hall Carriage House from January 20 to February 20.

The more than 80 photos in the exhibit show American presidents at war and at ease, in victory and in defeat, confronting national crises and facing personal scandals, running for office and leading the country on the world stage. Amid the extraordinary voter interest in the 2008 race for the White House, the new exhibit helps illustrate how coverage by AP reporters and photographers has been the dominant source of presidential news across the U.S. and around the world.

"This election has changed the political landscape of the United States as our country faces many challenges both at home and abroad," said Dr. Christopher Lynch, chair of the department of communication. "It will be interesting to see how past presidents handled similar uncertainties."

The American President features a number of the AP's Pulitzer Prize-winning images, such as Paul Vathis' view of John F. Kennedy conferring gravely with his predecessor, Dwight D. Eisenhower, at Camp David after the unsuccessful Bay of Pigs invasion in 1961; Ron Edmonds' rapid sequence documenting the 1981 assassination attempt on Ronald Reagan, and White House photos taken by J. Scott Applewhite and others during Bill Clinton's 1998 impeachment battle. The exhibit also includes pictures taken in this year's run for the White House by Senators Hillary Clinton, John McCain and Barack Obama.

The exhibit is free and open to the public and will be on display during museum hours: Wednesday through Saturday 10 a.m. to 4 p.m. and noon to 4 p.m. on Sundays. For more information, call (908) 527-0400 or e-mail libertyhall@kean.edu.

About The Associated Press

The AP dates its founding to 1846, when the heads of six New York newspapers agreed to share the cost of gathering and transmitting by telegraph the news from the Mexican War and other points far from the city. Today, the AP, the world's largest news organization, operates 243 bureaus in 97 countries. On any given day, more than half the world's population sees news from AP (www.ap.org).

Source: http://www.kean.edu/pressreleases/2008/12/19_APEXhibit.html

f. Kean University's Institute for Adults Living with Communication Disabilities to Host Speaker Series

UNION - Kean University's Institute for Adults Living with Communication Disabilities will host a speaker series this fall designed to promote good health and well-being. The series features experts in fields such as holistic health, social work and clinical psychology. The series is free and open to the general public. Reservations are recommended. The series will take place in the East Campus Building, located at 215 North Avenue in Union.

Sharon Goldner, holistic health counselor and chef, will discuss *Eating Healthy with Less Sugar* on Thursday, October 30 at 12:30 p.m. Sugar consumption contributes to fatigue, weight gain and puts us at risk for diabetes or heart disease. Goldner will show how we can take better control of our health by identifying the various hidden sugars on food labels and the amount of sugar found in our favorite foods.

Meryl Nadell, clinical social worker, will discuss *Relaxation Techniques for Healthy Living* on Tuesday, November 11 at 12:30 p.m. Stress often leads to health related problems, including irritability, trouble concentrating, sleep disorders and much more. In this session, Nadell will demonstrate several easy to learn relaxation techniques that will help you feel better and cope with life's challenges.

Dr. Robert Donahue, clinical psychologist, will address the short and long-term issues when dealing with strokes in *Adjusting to a Stroke* on Tuesday, November 25 at 12:30 p.m. Stroke victims and their families often encounter major disruptions, both short and long term, throughout the course of their lives. Dr. Donahue will describe these challenges and offer useful suggestions and coping mechanisms.

The Institute for Adults Living with Communication Disabilities operates four days per week and offers expanded speech, language and rehabilitation support services to adults suffering from aphasia, dysarthria, voice disorders, Parkinson's disease and head injuries. Patients and their caregivers receive individual and group speech-language therapy, specialized training programs and participate in counseling support groups.

For more information about the series or for reservations, contact Wendy Greenspan, MA, CCC-SLP, coordinator for the Department of Communication Disorders and Deafness, at 908-737-5811 or e-mail wgreensp@kean.edu.

Source: http://www.kean.edu/pressreleases/2008/10/16_CommunicationDisabilities.html

g. Liberty Hall Museum Celebrates the Women of the Early 20th Century Generators of Change Lecture with Dr. C. Brid Nicholson

Union, NJ – Liberty Hall Museum at Kean University will host a lecture, *The Makings of Political Power: Lucy Kean and the Women of Early 20th Century America*, by Dr. C. Brid Nicholson, assistant professor of history at Kean University, on Sunday, October 5 at 1 p.m. in the Carriage House. The lecture is free and open to the public. A light reception follows. Reservations are required.

A native of Ireland, Dr. Nicholson earned a Ph.D. from Drew University. She is an expert in women's history and author of the soon to be released *Emma Goldman: Still Dangerous*. Goldman was an anarchist and early advocate of free speech, birth control, women's equality and independence. Dr. Nicholson will discuss the political role of women in the early 1900s, including Lucinetta (Lucy) Halsted Kean, the longest reigning matriarch of Liberty Hall.

Guests will also view a special exhibit, *The Pleasure of Your Company: The Power and Politics of Victorian Dining*. The exhibit explores the life of Lucy Kean who, from 1900 to 1912, entertained a glittering mix of politicians, captains of industry, military leaders, and diplomats in the home she shared with her son, New Jersey Senator John Kean. The exhibit features period silverware, glassware and fashions, along with artifacts such as the family guestbook and the calling cards of famous visitors.

Liberty Hall Museum at Kean University chronicles more than 200 years of American history. Built in 1772 by William Livingston, New Jersey's first elected governor, the Victorian-style mansion is a treasure trove of historic riches. With forgotten letters from Thomas Jefferson and Benjamin Franklin, Liberty Hall also houses extensive collections of antique furniture, ceramics, textiles, toys and tools owned by seven generations of the Livingston and Kean families. The Firehouse is the latest addition to the Museum's complex housing two antique fire engines and a collection of fire memorabilia. Liberty Hall is located at 1003 Morris Avenue in Union, New Jersey. It is open to the public Wednesday through Saturday 10 a.m. to 4 p.m. and noon to 4 p.m. on Sundays. For more information or to make reservations, call (908) 527-0400, e-mail libertyhall@kean.edu or visit www.kean.edu/libertyhall.
Source: http://www.kean.edu/pressreleases/2008/09/19_Liberty.html

h. Kean University Hosts Acclaimed Broadway Designer Premiere Artists presents Tony Award-winner John Lee Beatty

UNION, N.J. – Premiere Stages at Kean University, in association with the Kean University Department of Theatre, is proud to present acclaimed scenic designer, John Lee Beatty as part of the Premiere Artists Series. The December 3 event begins with an open seminar for students conducted by Beatty, followed by a Q&A session and reception. The campus community and public are also invited to participate. The event will be held from 3:30 p.m. to 5:30 p.m. in the University Center Little Theatre, located on the Central Campus at 1000 Morris Avenue in Union, N.J. Admission is free.

Beatty has been awarded numerous awards for his work, including a Tony and Drama Desk Award for Best Scenic Design. He is widely regarded as America's premier scenic designer and has designed numerous Broadway productions including *The Color Purple*, *Doubt*, *Talley's Folly*, *Chicago*, *Proof* and the Pulitzer Prize-winning *Rabbit Hole*, which recently had its New Jersey Premiere at Premiere Stages.

The Premiere Artists Series has featured renowned leaders in the field, including Academy Award winner, Olympia Dukakis; Tony Award winning actor, Norbert Leo Butz; and Pulitzer Prize-nominated playwright, Lee Blessing.

"Kean's proximity to New York, the center of the theatre world, provides us with extraordinary master classes and internships, which help to provide a bridge from academia to the profession. The opportunity for our students and the Kean community to spend time listening to and learning about award-winning Broadway designer, John Lee Beatty, is invaluable. I can well remember seeing Lanford Wilson's *Fifth of July* in the early 1980s and being mesmerized by Mr. Beatty's set," said Holly Logue, acting dean of the School of Visual and Performing Arts at Kean.

For more information about the event, please call 908-737-4360, or visit Premiere Stages online at www.kean.edu/premierestages.

Premiere Stages is made possible in part through funding from the Geraldine R. Dodge Foundation, The New Jersey State Council on the Arts, Commerce Bank and through the generous support of patrons. Premiere Stages offers free or discounted tickets to patrons with disabilities. All Premiere Stages facilities are wheelchair-accessible spaces. Please call for a list of sign-interpreted, audio-described or open-captioned performances. Large-print programs are available at all times. Publications are available with advanced notice in alternate formats.
Source: http://www.kean.edu/pressreleases/2008/11/10_BroadwayDesigner.html

i. Human Rights Institute at Kean University Hosts Holocaust Survivor, Educator and Author

The Human Rights Institute at Kean University will host Holocaust survivor, educator and author Dr. Suzanne Vromen, for two presentations and book signings, *Shedding Light on Dark Times, Belgian Nuns and their Daring Rescue of Young Jews from the Nazis*. Vromen will appear on Monday, March 23, from 12:30 p.m. to 2 p.m. in the Center for Academic Success, Room 106; and from 6 p.m. to 7:30 p.m. in the University Center, Room 226. Both venues are located on the university's campus, at 1000 Morris Avenue in Union, N.J.

A professor *emeritus* at Bard College, Vromen is the author of *Hidden Children of the Holocaust, Belgian Nuns and their Daring Rescue of Young Jews from the Nazis*, published by Oxford University Press in May 2008. The book recounts the heroic tale of Belgian nuns who sheltered and cared for Jewish children living in occupied Belgium during World War II.

Vromen's own experience as a Holocaust survivor guided her research. She was living in Belgium in 1940 when the Germans invaded. A year later, she and her family escaped and found refuge in the Belgian Congo. "Recalling her 'initial bewilderment at being plunged suddenly into a Catholic milieu,' Vromen was able to connect at the deepest level with the surviving rescuers and former hidden children she interviewed," wrote *Booklist* editor and reviewer Donna Seaman. "These remarkably detailed and profoundly moving conversations are matched by Vromen's fresh and insightful analysis of knotty questions of identity, inheritance, faith and survival."

A longtime professor at Bard, Vromen co-founded the college's Women's Studies Program and directed it for eight years. She recently taught as a Fulbright senior specialist at the Buber Institute of the Free University of Brussels. She has also held numerous workshops for high school teachers under the auspices of the Facing History and Ourselves organization.

Vromen's presentation is sponsored by the Human Rights Institute at Kean University, in conjunction with Kean's Jewish Studies & World Affairs Program, Women's Studies Program, M.A. in Holocaust & Genocide Studies program and the Holocaust Resource Center.

The Human Rights Institute aims to raise awareness of human rights violations worldwide among the general public, teachers and students. Its goals are to combat genocide and to promote conflict resolution through wide-ranging activities, including conferences, seminars, teacher training and curricula development for New Jersey schoolchildren.

For further information regarding the institute or Vromen's appearance, please contact Dr. Hank Kaplowitz, acting executive director of the Human Rights Institute at Kean University, at 908-737-4018. Source: http://www.kean.edu/pressreleases/2009/03/16_HRIHolocaustSurvivor.html

2. Campus Programs and Initiatives

a. Scholarships

Kean University has a well established a comprehensive merit and need based scholarship program designed to attract prospective students from various backgrounds and interests. Over the past two years, Kean has doubled the total amount of scholarships available to students. Kean has recently implemented four new scholarship programs available for the Fall 2009 semester, which include a new full tuition scholarship for students who score 1400 or higher on the SAT, a half-tuition scholarship program for first-year students who score over 1350 on the SAT; 14 full-tuition scholarships in the School of Visual and Performing Arts for high-achieving students in music, theater, design, fine arts, film, and media; and a full-tuition scholarship program for all student-teachers in science and technology who agree to teach in New Jersey schools after graduation.

Source: Institutional Advancement, Kean University 2009

b. New Jersey Center for Science, Technology and Mathematics Education

In 2004, Kean University established the New Jersey Center for Science, Technology, and Mathematics Education (NJCSTME) to meet the State's need for qualified science and mathematics teachers, physicians, and scientific researchers. The academic programs are designed to (1) produce exceptional educators, skilled and motivated to teach science and mathematics, especially in urban school districts; (2) develop well-trained research professionals to support and advance scientific and technological innovation; and (3) train scientist-physicians to practice medicine in New Jersey.

NJCSTME is committed to a state-wide recruiting effort with special attention to students from the urban and low socio-economic regions of New Jersey. The students are a reflection of the cultural and economic diversity found throughout the state. The Center graduated its first class in 2008 (B.S.) and 2009 (M.S. and M.A.). NJCSTME faculty are an integrative team of scientists and educators that work closely together to motivate students to excel in science and science education. NJCSTME provides a minimum of two-years full tuition scholarships to freshmen and sophomore students enrolled in the Center to encourage them to become educators and scientists. The Education Track is a five-year program which awards a B.S. in Science and Technology and an M.A. in Instruction and Curriculum. Graduates are scientist-educators with a background rich in the physical, chemical and biological sciences and computational mathematics. Field experience and student teaching are key elements in this program. Students graduate with NJ teacher certification at the secondary level and are prepared to teach either high school chemistry, biology or mathematics. The Research Track is a five-year program which awards a B.S./M.S. in Science and Technology that prepares researchers for careers in scientific and technical industries. Graduates specialize in biotechnology/genetic engineering or computational mathematics. This program integrates coursework, research externships and extensive laboratory training in molecular and analytical techniques.

Kean University, Drexel University College of Medicine and St. Peter's University Hospital have formed a partnership offering a 4 + 4 Bachelor of Science/Medical Degree (BS/MD) Scholars Program to highly qualified undergraduate students. Students in this BS/MD Scholars Program will embark on an integrated study of chemistry, biology, physics and mathematics in their freshman and sophomore year. Students then continue with upper level coursework concentrating in the biomedical sciences, including a pre-professional internship in junior and senior years where they will experience medicine alongside physicians at St. Peter's University Hospital in New Brunswick, NJ. Upon graduation from Kean University's New Jersey Center for Science, Technology & Mathematics Education (NJCSTME) with their B.S. in Science & Technology degree, students will enter the first year medical school class at Drexel College of Medicine. Medical students return to St. Peter's University Hospital for at least one third year clerkship and at least one fourth year rotation. This 4+4 linkage program is a flat rate tuition program.

The Master of Science 34 credit degree program in Biotechnology Science prepares students for research in the expanding field of biotechnology through course work and laboratory experience. Many students attend the program part-time while working in industry, as courses are scheduled in the evenings. Graduates become proficient in state-of-the-art technologies and are prepared to seek employment/advancement in biotech/pharma or to continue their study toward the Ph.D. degree in other graduate programs in related fields.

Source: NJCSTME, Kean University 2009

c. Center for Academic Success (CAS)

The CAS serves as an academic support service one-stop center, with its functions driven by the services it provides. The CAS is the student's home for academic services from entrance to the university through graduation. An additional purpose of the CAS involves providing students, especially under-prepared and at-risk students, with the resources, assistance, support and services that will help retain them to graduation. The basic services of the CAS are organized into the following categories: Career Development and Advancement Services; Transfer and Readmission Student

Services; General Education Program; International Student Services, PASSPORT Program; Tutoring and Learning Support Services and Student Retention Services. All services can be obtained by first stopping at the CAS One Stop, CAS 108, in the front lobby of the Center for Academic Success building.

CAS One Stop

The CAS One Stop offers quality and convenient academic support services for Kean students and their parents. The center is the single point of contact for students to conduct business related to transfer admissions, registration and general information. There is always a professional or student staff member (A.I.M.) to assist students and their parents with their questions and concerns.

Source: Center for Academic Success, Kean University, 2009

d. Honors Programs & Honor Societies

The Kean University Honors Program offers a personalized program of study to challenge and reward students who display exceptional ability and motivation. The program provides an opportunity to work closely with distinguished faculty and peers and to conduct independent research. Honors courses are characterized by a commitment to excellence and rigorous coursework. Students have an opportunity for advanced scholarship in a supportive yet challenging academic environment. Kean Honors graduates have gone on to some of the nation's most prestigious master's and doctoral programs. Others have launched successful careers in many fields of endeavor. Honors courses are currently available in the following departments: Biological Sciences, Geology and Meteorology, Music, Political Science, Psychology, and Public Administration. Academic achievement is also recognized by election during the junior or senior year to one of the many honor societies established at Kean.

Source: Academic Affairs, Kean University 2009

e. Center for International Studies

The Center for International Studies (CIS) coordinates the activities of Kean University faculty, staff, and students in order to integrate international education into the University. CIS administers agreements for Academic Partnerships with foreign universities, supports Study Abroad, and organizes Travelearn programs. By coordinating these programs, the Center for International Studies seeks to promote academic and extracurricular opportunities that provide global and cross-cultural understanding. Kean currently maintains Academic Partnership agreements with the l'École Supérieure de Commerce de Pau (France), the Universidad de Cantabria (Spain), the Central Caribbean Marine Institute (Cayman Islands), the Gerace Research Center (Bahamas), and Wenzhou University (Zhejiang Province, China) and is developing collaborative relationships with institutions in India, and other universities around the world. Short-term, faculty-led Travelearn programs offer participants an enriched international travel experience; nearly a dozen such programs are offered per year. Long-term Study Abroad programs provide extended immersion opportunities and academically challenging and rewarding global experiences in a collegiate setting; participants have the opportunity to select from 150 overseas programs offered in 38 different nations. CIS staff members are active participants in NAESA, the Association of International Educators, the New Jersey State Consortium for International Studies, and the New Jersey Global Educators Association.

Source: Center for International Studies, Kean University 2009

f. Epsilon Corps

Supported by the Department of Undergraduate Education (DUE) of the National Science Foundation, Epsilon Corps is a campus-wide program at Kean University designed to enhance students' successes in science, technology and mathematics (STEM) majors. Students participate in yearly events, interact with other students in hands-on explorations and research projects, benefit from structured tutoring

and mentoring activities, and make their studies in science, mathematics, and technology more interesting and more productive through community building and enhanced career awareness.

Source: http://epsilon.kean.edu/index.php?option=com_content&task=view&id=13&Itemid=27

g. Ronald E. McNair Baccalaureate Achievement Program

The Kean University Ronald E. McNair Post-Baccalaureate Achievement Program is one of eight federally funded TRIO programs. Kean University has been selected by the United States Department of Education as one of only 190 host institutions to facilitate a McNair Program. At Kean, the program functions under the auspices of the College of Natural, Applied, and Health Sciences. Our mission is to promote academic excellence by preparing low-income, first generation, and traditionally underrepresented students at Kean University for doctoral studies through faculty mentorship, scholarly research, and support services.

Source : http://www.kean.edu/~mcnair/mcnair_whoare.html

h. Kean STEM Scholarship program

An NSF grant that provides scholarships and mentoring to Mathematics and Science (Biology, Chemistry, Computer Science and Earth Science) majors. Full-time juniors and seniors during the 2008-2009 academic year with GPA of at least 3.00 and demonstrable financial need will be eligible for the \$3,000 per year scholarship.

Source : College of Natural, Applied and Health Sciences, Kean University 2008

i. Programs to Enhance Student Retention and Persistence

In response to the growing demographic diversity of the region it serves, Kean University has developed a broad range of programs to assist students from all backgrounds to develop the skills and capacity to succeed in college.

Exceptional Educational Opportunities (EEO) Program

Students, who are economically and/or academically disadvantaged and exhibit potential for success in college, as determined by State of New Jersey Educational Opportunity Fund (EOF) program regulations and Kean University admissions criteria, may apply for admission to Kean through the Exceptional Educational Opportunities (EEO) program. Intensive support services are provided with the goal of academic and personal adjustment to the university experience.

Source: EEO Office, Kean University 2009

PASSPORT Program

The PASSPORT Program at CAS provides students who demonstrate the determination and ability to succeed with the opportunity to begin college, although they might not fully meet traditional admission criteria to do so. All PASSPORT students attend a mandatory orientation program before beginning full-time work in the fall semester. This orientation program includes workshops, presentations, and social and cultural events. PASSPORT students continue to receive advisement and counseling throughout the year, and are encouraged to complete developmental courses and to select an academic major. They also have access to tutoring and other academic support services offered through the program.

Source: <http://www.kean.edu/~cas/passportprogram.html>

Project Excel

Project Excel is a program for individuals attending Kean University with documented learning disabilities, Attention Deficit Disorder (ADD/ADHD), and Asperger Syndrome as their primary disability. The primary goal of Project Excel is to foster success through increased self-reliance during and beyond college years. Strategy instruction and academic support in a small, closely-knit environment where students, faculty, and staff work together foster discovery of individual learning

strengths and weaknesses. The goal of our program is to have students move out of the structured support environment towards self-direction and greater acceptance of responsibility for managing lifetime learning as their confidence increases and they embrace more successes.

Source: Project Excel, Kean University 2009

j. Programs for Students with English as a Second Language

English as a Second Language Program

English as a Second Language is an academic program designed especially for students whose primary or first language is not English. The program prepares students for successful oral and written communication at the university level through classroom instruction, individual tutorials and work in the computer laboratories. The program also offers advisement and counseling for new and continuing students. Opportunities for leadership and other involvement are available through the ESL Program's Intercultural Club and *Accents*, a magazine for ESL students' writing.

Source: ESL Program, Kean University 2009

Spanish Speaking Program

The Spanish Speaking Program (SSP) was established in 1972 as an initiative to provide access to higher education to Hispanic students who are Limited English Proficient (LEP). The SSP allows students to advance in their studies while they acquire the necessary skills in English). Students who placed in English as a Second Language (ESL) take General Education (GE) courses in Spanish while they complete the prescribed ESL courses. The number of GE courses in Spanish taken by each student is determined by the student's ESL placement. Once students complete the ESL program, and take the corresponding GE courses in Spanish the students continue their studies by transitioning into mainstream education. At this time, students are advised in their academic department.

Source: Spanish Speaking Program, Kean University 2009

k. Nancy Thompson Library

The Nancy Thompson Library of Kean University is a comprehensive information and learning center that offers specialized collections and services designed to meet the academic information needs of the Kean University community. Located in the heart of the Kean campus, the Nancy Thompson Library houses the Library's print, media, and online collections, with holdings of more than 275,000 volumes (including bound periodicals), over 100 databases, and more than 27,000 periodicals (a majority of which are available online through the Library's databases). The Library serves as a regional depository for selected New Jersey State publications.

Source: Nancy Thompson Library, Kean University 2009

Holocaust Resource Center

The Holocaust Resource Center (HRC) of Kean University opened its doors in the Fall semester of 1982. The Center is a joint initiative between the University and the Holocaust Resource Foundation, a private philanthropic organization. The Center collects and disseminates knowledge of the Holocaust to commemorate and strengthen education about the Holocaust.

The mission of the HRC is to strengthen the conditions for a just and humane life in our society by collecting and disseminating knowledge of the Holocaust. The mandate for the HRC is to commemorate and strengthen education about the Holocaust.

Source: <http://www.kean.edu/~hrc/aboutus.htm>

Human Rights Institute

The Human Rights Institute (HRI) at Kean University educates, conducts research and raises awareness and consciousness among students, faculty, the general public, and decision-makers in government. It pursues its mission through curricular offerings, workshops, student organizations, and major symposia and conferences on human rights issues.

The HRI is housed in a new addition to the Nancy Thompson Library. This facility provides the Institute with seminar rooms, offices, a conference center and state-of-the-art gallery that is used to highlight issues, artwork, films, and publications related to human rights violations and victories around the world.

Source: Human Rights Institute, Kean University 2009

I. Centers & Institutes

The Center for Earth System Education

The Center for Earth System Education (CESE) mission is to encourage, support, and promote earth system education at all levels. This is accomplished through a variety of education outreach activities through the Department of Geology & Meteorology in Kean University's College of Natural, Applied, and Health Sciences. CESE considers all elements of the geosphere, the atmosphere, hydrosphere, and lithosphere; as they interact with and are impacted by the biosphere.

The primary goals of CESE are to establish student-assisted *education and research* outreach activities to serve urban ecosystem communities and K-12 interests of New Jersey; and to conduct student-centered *cooperative and joint research and collaborative education and observational* ventures with state and federal government agencies and the private sector to observe, diagnose, model, and predict hazardous weather and its impacts through the Earth Systems Science approach.

CESE's goals are achieved collaboratively with partners over time through school visits, tours of campus facilities, and workshops for teachers, presentations to the New Jersey Earth Science Teachers Association, and the provision of educational resources and related training as well as online resources. Faculty and students share and present their on-going research endeavors while interacting with the community to broaden the earth science experience for the K-12 community.

Source: Center for Earth System Education, Kean University 2009

The Center for Innovative Education

The Center for Innovative Education (CIE) provides professional development to educators throughout New Jersey. It focuses on 21st century learning, and seeks to strike a balance between the demands of formal educational accountability and the challenges of the 21st century global environment. CIE has partnered with New Jersey Department of Education to create a multi-year statewide systemic professional development initiative designed to support the implementation of the revised 2009 Core Curriculum Content Standards and Secondary Education Transformation and to provide a context for the work of professional learning communities. It has also partnered with other key educational organizations in the state including the NJ Principal and Supervisors Association, and the NJ Association for Supervision and Curriculum Development, together with NJ DOE in advancing the educational initiatives throughout the state.

Source: Center for Innovative Education, Kean University 2009

The Institute for Adults Living with Communication Disabilities

The Institute for Adults Living with Communication Disabilities is a non-profit, university based program made possible by a generous grant from the Healthcare Foundation of New Jersey. We are part of the Center for Communications Disorders at Kean University. The Institute is dedicated to: providing state-of-the-art communication and cognitive therapy services for adults in a warm and friendly environment; serving as a place where adults with communication disabilities and their families can come together for education, support and social interaction; educating Kean University graduate students in the treatment of adults with communication disabilities and conducting clinical research to document the long-term recovery of communication skills in adults.

Source: <http://www.kean.edu/~ialcd/who-we-are.htm>

The Institute for Urban Ecosystem Studies

The Institute for Urban Ecosystem Studies (IUES) at Kean University is a diverse alliance of scholars united by a common interest in the interactions between people and nature in New Jersey and a shared concern for environmental and human health. The faculty and staff of IUES are committed to

providing education and services that will heighten their awareness and concern for the dependence of human health on a functioning ecosystem. The goal is to prepare students to think critically and creatively so that they can adapt to changing social, economic and technological conditions, particularly as they pertain to urban ecosystems.

Source: <http://www.kean.edu/~iues/>

J. Liberty Hall Museum

Built in 1772, on the eve of the American Revolution, Liberty Hall Museum at Kean University was home to New Jersey's first elected governor and signer of the Constitution, William Livingston. In 1811, New Jersey's prominent Kean family purchased Liberty Hall and passed it down through generations until its acquisition by Kean University in 2007.

A witness to more than 200 years of American history, Liberty Hall's original 14-room Georgian Style home has grown over the centuries into a 50-room Victorian-style mansion. The site houses extensive collections of antique furniture, ceramics, textiles, toys, carriages and sleighs owned by seven generations of the Livingston and Kean families.

Liberty Hall Museum also offers a variety of activities for children and visitors of all ages, including group and individual tours, children's programs and exhibits, historic gardens and sculpted mazes, events and facilities rentals, and afternoon teas and Victorian luncheons.

Liberty Hall is located at 1003 Morris Avenue in Union, New Jersey. It is open to the public Wednesday through Saturday 10 a.m. to 4 p.m. and noon to 4 p.m. on Sundays. For more information about Liberty Hall Museum or to make reservations, call (908) 527-0400, e-mail libertyhall@kean.edu or visit www.kean.edu/libertyhall.

Source: Liberty Hall Museum, Kean University 2009

3. Student Life and Leadership Development

a. Athletics and Intramural Sports

The Division of Intercollegiate Athletics sponsors a broad array of teams and intercollegiate competitions throughout the academic year, all of which are open to the community. Kean is a member of the National Collegiate Athletic Association, the Eastern College Athletic Conference, the Skyline Conference and the New Jersey Athletic Conference. Men's intercollegiate athletic teams include football, soccer, basketball, lacrosse, track & field, and baseball. Women's intercollegiate athletic teams include field hockey, softball, basketball, volleyball, tennis, soccer, lacrosse and track & field. The Sports Club Division offers instructional and competitive activities. Unless otherwise specified, sports clubs are open to the entire University community. In general, there is no fee for instruction or use of the equipment.

Source: Division of Intercollegiate Athletics, Kean University 2009

Kean University Recreation and Intramurals offers students, faculty and staff a fun and competitive way to stay in shape and engage in on-campus sports activities. Both departments strive to include as many students as possible by offering several activities to participate in. The Recreation Department boasts a variety of classes offered throughout the week along with our standard fitness center facilities which include the pool, arena, indoor track, fitness center and weight room. The state of the art D'Angola weight room is equipped with top of the line Life Fitness and Hammer Strength equipment, 3 plasma televisions and a stereo system with surround sound. In addition, all cardio equipment is equipped with individual cable-ready television screens. Intramurals offers all students a chance to participate in a number of sports regardless of their ability level. Sports offered include flag football, tennis, dodgeball and basketball. Special events and open recreation opportunities include volleyball, indoor soccer, softball, bench-a-thon and turkey trot.

Source: <http://intramurals.keanathletics.com/landing/index>

b. Student Life and Leadership Development

Co-Curricular Transcript Program

The Office of Student Activities and Development instituted the Co-Curricular Transcript Program in fall 1998. It is a system of recording students' involvement in recognized Kean University programs, workshops, organizations, and community services. The Co-Curricular Transcript Program is designed to encourage student involvement in the learning process by documenting pre-approved educational experiences that take place outside the classroom and complement the academic transcript. Eighty students requested completed co-curricular transcripts and one hundred and ninety-one created new co-curricular files for the 2008-2009 academic year. In total, there are over 1,243 active student files.

The following five learning components are applicable for submission:

- Honors and Scholarship
- Student Organizations & Leadership Activities
- Educational Workshops and Seminars
- Community Service Learning
- Career and Life Skills

Kean University is committed to enhancing the quality of campus life for its students as well as continuing to promote their educational and personal development. The Co-Curricular Transcript is an excellent example of the institution's commitment to the development of programs that reflect the belief in the value of the out-of-the-classroom experiences that students have during their college years.

Source: Student Life & Leadership Development, Kean University 2009

Student Newsletter

In Fall 2004, the Office of Student Life and Leadership Development began producing a weekly student publication called *The Cougar's Byte*. The publication, available in print and online, provides a media presence by highlighting student events and services and showcases everything Kean University has to offer its students. Designed to enhance the sense of community and overall quality of campus life for a diverse student population, *The Cougar's Byte* delivers 3,000 print issues to over one dozen campus locations and 15,000 electronic issues to students, faculty, staff, alumni and members of the surrounding community every week. As a source of news and information, *The Cougar's Byte* is dedicated to serving the needs of a diverse Kean campus community, providing a student forum for an exchange of ideas and highlighting students' accomplishments. The publication is produced with a staff of approximately twelve student writers, editors, and graphic artists who are overseen by a professional staff member. The staff of *The Cougar's Byte* produces more than 400 articles in 30 issues per academic year as well as several special editions on various events and issues. The publication gives the student staff an opportunity to strengthen their journalism, communication, and marketing skills.

Source: Student Life & Leadership Development, Kean University 2009

Student Involvement

The Office of Student Life and Leadership Development recognized 2 student governments, 80 student groups, 22 honor societies, 14 fraternities, and 19 sororities.

Source: Student Life and Leadership Development, Kean University 2009

Student Leadership Institute

The Office of Student Life and Leadership Development offered five leadership certification programs. A series of forty leadership workshops were offered throughout the year on a variety of topics. Twenty-two students participated in the Emerging Leader Program for new students; 30 student leaders participated in the Established Leader Program; 22 student leaders participated in the G.O.L.D. Leadership Program; 70 students participated in the S.A.G.E. Leadership Program for part-time, returning adult and graduate students; and 77 students participated in the S.E.E.D.S. Leadership Program designed for student employees.

Source: Student Life & Leadership Development, Kean University 2009

4. Programs for Faculty and Staff

Center for Professional Development

The Center for Professional Development offers opportunities for professional development to faculty and staff through a variety of programs. The Center provides a week-long orientation experience for new faculty in the tenure-track process to assist with their integration into the University community. For the broader community, the Center offers topical sessions and workshops on instructional technology training, writing for research publication, as well as opportunities for extensive networking with colleagues across disciplines (e.g., by working with the Tenure Track Faculty Network, a faculty organization acting in support of all tenure track faculty offering peer-driven programming and opportunities for socialization). The Center also maintains a full-service walk-in technology lab with open computer space and one-on-one assistance. In addition, the staff can offer design and production support; website design services.

Source: Center for Professional Development, Kean University 2009

Quality First Initiative

The Quality-First Initiative has given faculty and staff the opportunity to develop bold initiatives to advance the University's mission, enhance total student development, and invigorate the overall intellectual atmosphere. Initiatives must require extraordinary funding beyond customary division or department/office budgets and must reflect the following priorities: attracting the community to come to Kean University and/or providing outreach programs to the community. Funded projects included a state-wide conference on living with aphasia, a summer musical theatre institute for Grades 8-11 and professional development opportunities for teachers.

Source: Chair, University Planning Council, Kean University 2009

Named Professorships

With the support of the Kean University Foundation, the University has initiated a named professorship program to recognize excellence in research, teaching, and service. Recipients receive a monetary award for three years (\$10,000/year for a Named Professor; \$5,000/year for a Named Associate Professor). The funds may be used to support professional activities or stipends. To date six Named Professorships have been established.

Source: VP Institutional Advancement, Kean University 2009

5. Continuing and Professional Education

The Office of Continuing and Professional Education offers a variety of open enrollment programs directed toward the enhancement of workforce-related skills. In addition to the courses and certificate programs it offers in support of workforce development and preparation, the Office of Continuing and Professional Education also offers a variety of programs and courses toward the enhancement of both businesses and non-profits.

Source: Professional Education, Kean University 2009

6. Educational Partnerships

The College of Education at Kean University is recognized throughout the state and the nation for its highly innovative and successful efforts to establish working partnerships with local school districts, especially those in urban areas. The College offers programs both devoted to increasing the likelihood that students will remain in school through high school graduation and beyond (e.g., Project Adelante, Center for Teaching and Career Development, Diversity 2000) and programs designed to enhance the teaching competencies of school administrators, teachers and teacher aides (e.g., Project Urban Special Education Teacher Preparation Program, Teacher Enhancement Partnership Program, Preparing Tomorrow's Teachers for Technology).

The College of Natural, Applied and Health Sciences a partnership program with public school districts Project U (Upward Bound). Additionally, the Nathan Weiss Graduate College and UMDNJ are partnering in a Healthy Living Campaign, "UMDNJ & Kean University: Healthy Together", to promote healthy lifestyles and to address the emerging obesity health crisis.

Sources: College of Education, College of Natural, Applied, and Health Sciences, Kean University 2009

The New Jersey Academy of Science

The New Jersey Academy of Science (NJAS) main office is now located in Kean University's NJ Center for Science, Technology and Mathematics Education (NJCSTME). NJAS is a private, non-profit, scientific and educational organization of scientists and others interested in science. It was founded in 1954, is affiliated with American Association for the Advancement of Science, and is a member of the National Association of Academies of Science. The purpose of the academy is to stimulate education and research in science throughout New Jersey. The academy seeks to accomplish this purpose by publication of a scholarly journal, *The Bulletin*, by support of secondary school programs in science, such as our Science for Breakfast program, the Grant-In-Aid Program to promote high school research, and by dissemination of current research results through our annual meetings and special symposia, as well as other occasional publications. Visit www.njas.org for more information and updates.

Source: NJCSTME, Kean University 2009

7. Partnerships with Business, Industry and Government

a. Small Business Development Center

In 1977, the New Jersey Small Business Development Center (NJSBDC) was established as one of the first national SBDC pilot projects resulting from the passage of Public Law 96-302 by Congress. At present the NJSBDC network is composed of the headquarters located at Rutgers Business School: Graduate Programs - Newark and New Brunswick and eleven, full-service, regional centers located Atlantic/Cape May Counties, Bergen Community College, Brookdale Community College, Kean University, Mercer/Middlesex Counties, Raritan Valley Community College, Rutgers-Camden, Rutgers-Newark, Centenary College, William Paterson University and NJ City University. NJSBDC network also includes sixteen affiliate offices located throughout the State. A variety of educational and business resources are available to counsel and train small business owners to grow existing and start new businesses by helping them to finance, market and manage their companies. Clients are assisted in exploring their business ideas, developing and assessing their business plans, making cash flow projections and accurate financial statements, and formulating marketing strategies. International trade, government procurement, technology commercialization, e-commerce, manufacturing and information services specialty programs are also available. The NJSBDC network also provides opportunities for students to participate in research and get first-hand business experience under the supervision of faculty, staff and business professionals.

Source: Small Business Development Center, Kean University 2009

b. Union County Alliance

The mission of the Union County Alliance is to support effective action for the recovery and progress of our County by: providing rigorous support for the efforts of existing organizations which are consistent with the economic revitalization and quality of life of our region; acting aggressively to achieve objectives of benefit to the County that are not clearly within the jurisdiction of any single group and working with existing groups to implement a long-range strategic plan for Union County's future.

Source: <http://www.ucalliance.com/about.htm>

8. Cultural Events

During the 2009-10 academic year, Kean University will be sponsoring or presenting a broad array of cultural programs, all of which are open to the community. Musical productions, recitals, lectures, plays, concerts and other events are part of the cultural events series in Kean's three theatres, four art galleries, and in Kean Hall. Diverse extracurricular activities are planned by several university-wide committees to enhance the intellectual and cultural life of the Kean community.

a. Art Galleries

The College of Visual and Performing Arts maintains four exhibition spaces; the Kean University Art Gallery in the CAS Building, the James Howe Gallery and the Student Gallery in the Vaughn-Eames Building, and the Nancy Dryfoos Gallery in the Library. Since the student body of Kean University is represented by 60 nationalities, it is central to our purpose to explore our multi-ethnic identity through art. Exhibitions that highlight cultural issues in the visual arts are given priority.

In the recent past we have worked directly with major institutions including the George Segal Foundation, the National University in Mexico City (UNAM), the Newark Museum, the Montclair Museum and the New Jersey State Museum. As a cultural resource we exhibit art in various exhibition spaces throughout the campus providing opportunities for our students, faculty, and regional audience to become more familiar with and understand the diverse peoples of our world through art. With the exhibition program, Kean University expands its influence to a wide audience and is an active partner with the community to spread knowledge and encourage the appreciation of the visual arts, design and culture.

Source: <http://www.kean.edu/~gallery/about.html>

b. Dance

Kean Dance Theatre (KDT), the University's resident student dance company for more than 30 years, was established by the late William Chaison in 1978 to provide students with technical growth, creative and performance opportunity. Now under the artistic direction of Luis Martinez of the Department of Physical Education, Recreation and Health, KDT continues to bring thought provoking, diverse and high spirited dance works that are artistically performed and choreographed by faculty, students, alumni and guest artists.

Source: Kean Dance Theatre, Kean University 2009

c. Diversity Council

The Diversity Council is a partnership of member districts, both public and private, and the Kean University College of Education, dedicated to human harmony, understanding and mutual support of issues dealing with diversity. The mission of the Diversity Council of Kean University is to promote the development of just and caring individuals in a diverse democratic society. The Council provides professional development for educators and activities for students on multicultural and other diversity issues including Holocaust/genocide education, and human rights. Diversity Council supports the active efforts of its members by providing knowledge, programs and resources.

Source: <http://www.kean.edu/~diversit/>

d. Music

Our active Department of Music boasts a large number of internationally acclaimed performing artists on its faculty. Each year, they share with the community their joy of music making in a 20-concert chamber music, recital, and jazz program Concert Artist Series, which includes a lecture-recital ("Informance") series. The Concert Artist Program also features a composer-in-residence; in 2009-2010 he is the outstanding Brazilian composer, Liduino Pitombeira. Ars Vitalis, now part of the Concert Artist faculty series, presents a contemporary music concert each spring with renowned composers in attendance. In addition, the department offers a number of student recitals and ensemble performances including choral, band, percussion, guitar, chamber music, and jazz ensemble concerts. Kean also sponsors master classes with renowned artists, performance competitions, a choral festival and other events.

The Music Department cooperates with the American String Teachers' Association of New Jersey and annually hosts its solo performance competition and a two-week in-residence Chamber Music Institute for young musicians.

The extended Department of Music faculty is engaged in significant creative and research activities and has been recognized internationally. Its music education faculty is internationally reputed.

In fall of 2009, the University will open a state-of-the-art chamber music recital hall in its East Campus. Please visit <http://www.kean.edu/~music/> and <http://www.keanconcertartists.com>.

Source: Music Department, Kean University 2009

e. Theatres

The theatres on campus include Wilkins which has a seating capacity of 950, the Little Theatre located in the University Center seating 215 and the Enlow Recital Hall on the East Campus seating 324.

These three theatres are managed and booked by the Theatre Management and Programming Office. In addition, the Department of Theatre operates 2 black box theatres located in Vaughn Eames Hall.

Source: Theatre Management & Programming, Kean University 2009

f. Kean Stage

Kean Stage presents professional performing arts productions on campus throughout the school year. These high quality, multidisciplinary programs extend and supplement the intellectual life of the classroom, increase opportunities for community and university interaction and provide affordable access to the arts for New Jersey residents and students of all ages.

Premiere Stages, a professional union theatre company in residence at Kean, produces and develops new plays while providing a variety of educational opportunities for Kean students.

The theatres at Kean are also home to many student and faculty productions. The Department of Theatre presents Kean Theatre Series featuring directors' interpretations of classic and modern masterpieces. Many faculty members of the Department of Music are renowned recording artists and composers who share their joy of chamber music throughout the year in the Concert Artist Series.

Source: Theatre Management & Programming, Kean University 2009

APPENDIX: 2008-09 RESEARCH ACTIVITIES

Internally Sponsored Research

Reassigned Time for Research Awards (RTR)

The Logic Pamphlets and Letters of Charles Lutwidge Dodgson and Related Pieces.
Francine Abeles, Mathematics

IN AN HOUR series
Emily Teresa Choate, Theatre

String Symphony Composition with Concert Presentation
Matthew Halper, Music

A Monograph on Marcel Duchamp
Lewis Kachur, Fine Arts

Justifying Venezuelan Modernity: Folklore, the Visual Arts, and the Search for a National Identity, 1920-1960
Marguerite Mayhall, Fine Arts

CaM Kinase II and the Maintenance of Circadian Rhythm in the Fruit Fly
Rongsun Pu, Biology

Systems of Violence and Their Functions in Contemporary Latin America: Criminality Revisited
Nazih Richani, Political Science

"A Pilgrim's Souvenir and Its Mnemonics" & "A Holy Icon and Tautological Viewing," two book chapters
Jacquelyn Tuerk, Fine Arts

Anti-Inflammatory Properties of Omega-3 Fatty Acids
Evros Vassiliou, Biology

Untenured Faculty/Librarian Research Initiative Awards (UFRI)

Effect of Chromatin De-condensation on the Expression Profile of the cMYB Oncogene in Human Colon Cancer Cells
David Alvarez-Carbonell, Science & Technology

Teacher Knowledge Growth During the Teacher Education Continuum
Brian Baldwin, Science & Technology

A Four Gene Phylogeny of the Hysteriaceae & Mytilinidiaceae (Eumycota, Ascomycotina, Dothideales): DNA Sequencing of the Small & Large Ribosomal Subunits, the TEF1a and RPB2 Genes
Eric Boehm, Biology

The Role of Parenting in Developmental Outcomes among Preschool Children of Chinese Immigrants: An Empirical Study
Jennifer Chen, Early Childhood & Family Studies

Kean University: Weather and Ecosystems Monitoring, Assessment, and Prediction for Integration and Training (KU: WE MAP IT) – Year 2: Environmental Management by Portal Outreach for Weather Education and Research by Students with Media Experiences (EMPOWERS ME)
Paul J. Croft, Geology/Meteorology

Towards Effective Theatre Assessment: Using New Jersey's Exit Exam to Create a National Model
Rachel Evans, Theatre

Mathematically Modeling Waveguide Arrays in Communications Technology
Edward Farnum, Science & Technology

The Effects of Photic Environment, Activity Patterns, and Evolutionary Time on Marine Mammal Melanopsins
Jeffry Fasick, Biology

Psychological Adaptation in Children with Sickle Cell Disease
Julia Fitzgerald, Nursing

How To, or Making Knowledge in the Early Modern Instructional Manual
Elizabeth Hyde, History

"Which One is Yongwu Fu: Cao Pi's (187-266) or Fu Xuan's (217-278) Fu on Willow?" By Xurong Kong, Foreign Languages, Literatures and Cultures.
Xurong Kong, Foreign Languages

Construction and Validation of a Methanol Solvent Model Suitable for Molecular Dynamics Simulation of Multivalent ion Solvation.
Frederick Lee, Chemistry/Physics

"The Letters of John and Susan Kean: 1787-1788"
Jonathan Mercantini, History

Investigation of Asymmetric Bimetallic Ruthenium (II) Complexes with Respect to their Electrochemical and DNA Binding Properties
Matthew Mongelli, Chemistry/Physics

Predictive Algorithm Development for Correlation of Real-time Networked Environmental Sensors
Patricia Morreale, Computer Science & Technology

Murderous Mormons and Meek Methodists: Nineteenth Century American Religious Warfare
Brid Nicholson, History

Integrating Geo-visualization with Spatial Data Mining: a Case Study on Spatial-Temporal Modeling of Highway Air Quality
Feng Qi, Geology/Meteorology

An Empirical Examination of Young Digital Natives' Skills, Preferences and Use of Web 2.0 Tools
Dina Rosen, Early Childhood & Family Studies

Assessing the Effectiveness of the Bradley Method and Other Ecological Restoration Techniques in an Urban Environment
Daniela Shebitz, Biology

Investigations of Distyly and Self-incompatibility in Linum
Farshad Tamari, Biology

Using Genetic Variation to Evaluate the Historical Biogeography within *Porphyra Umbilicalis* (Bangiales, Rhodophyta).
Brian Teasdale, Biology

Capitalism at a Crossroads: The Special Case of Emerging Markets
Gladys Torres-Baumgarten, Management

"A Cross-Cultural Study of Store Atmospheric's Influence on Consumers"
by Valerie L. Vaccaro, Associate Professor of Marketing, Kean University and Myung-Soo Lee,
Professor of Marketing, Baruch College (City University of New York)
Valerie Vaccaro, Marketing

Professional Communication in Multinational Organizations: Moving Toward Convergence?
Wenli Yuan, Communication

Book Project: "Metaphors of Illness: Perspectives on Ethnic American Literature"
Mia Zamora, English

Effective Control Policies for Multi-item Supply Chain Inventory Systems with Free Shipping and
Stochastic Demand
Bin Zhou, Management

Students Partnering with Faculty Summer Research Program Awards (SpF)

Investigating the Effectiveness of Restoration Methods in an Urban Greenspace
Daniela Shebitz (Faculty) Jamie Encarnacion (Student)

Investigations of Distyly and Self-Incompatibility in Linum: Using Genetics and Molecular Biology to
Find Morph-Specific Differences as Steps Toward an Increase in Seed and Crop Yield in Flax
*Farshad Tamari (Faculty) Michael Enechukwu (Student), Indira Perez (Student), John Bessada
(Student)*

The Effects of Photic Environment, Activity Patterns, and Evolutionary Time on Marine Mammal
Melanopsins
Jeffrey Fasick (Faculty) Vanessa Ortiz (Student)

Data Mining in Web 2.0
George Chang (Faculty) Elizabeth Torres (Student), Avani Patel (Student)

Implementation and Assessment of A Wireless Network for Environmental Sensing
Patricia Morreale (Faculty) Justin Czarnik (Student), Ryan Suleski (Student), Jhon Espin (Student)

Analysis and Visualization of Spatiotemporal Changes of Urban Landscape Pattern in Union County,
NJ
Feng Qi (Faculty) Alicja Trzopek (Student), Anna Malinowski (Student), Melissa Hansen (Student)

Applications of Chiral Room Temperature Ionic Liquids (RTILs)
Dale Vitale (Faculty) Julio Calixto (Student)

The Effect of Procrastination on Academic Integrity and GPA.
Joanne Walsh (Faculty) Tiffany Bynum (Student)

The Role of Parenting Practices in the Behavioral and Socio-emotional Adjustment of Preschool
Children: An Interview Study with Chinese Immigrant Parents
Jennifer Chen (Faculty) Tianying Chen (Student), XiaoXian Zheng (Student)

Angels with Broken Wings - A Documentary about Matheny, a Medical and Educational Center for
Disabled Children and Adults in Peapack, New Jersey
Larry Tung (Faculty) Joseph Pimenta (Student), Michelle Steinhauer (Student)

DNA Sequencing & Gene Genealogies to Reconstruct the Phylogeny of the Hysteriaceae & Mytiliniaceae (Eumycota, Ascomycotina, Dothideomycetes).
Eric Boehm (Faculty) Eunice Nkansah (Student), Adade Kouevi (Student), Tariq Walker (Student)

Improved Modeling of Mode-locked Lasers using Kean's Terascale Super-Computer
Edward Farnum (Faculty) Omar Padron (Student), Michael Agresta (Student), Christopher Costoso (Student)

Research and Examination of Convection Operationally with Real-time Data by Students for Prediction in New Jersey (RECORDS for Prediction in NJ) – Part 3
Paul J. Croft (Faculty) Justin Schulte (Student), Amanda Wuestenberg (Student), Danielle Fadeski (Student)

Evaluation of Perceptions and Effectiveness of the FIT Program: Countering Obesity through Education
Jessica Adams (Faculty) Brian Rosania (Student), Mark Risola (Student)

Construction and Validation of a 3-dimensional Model Structure for Human Aquaporin 0 Using Homology Modeling.
Frederick Lee (Faculty) Rebekah White (Student), Chinwendu Udodi (Student)

Investigation of DNA Binding with Asymmetric Bimetallic Ruthenium (II) Complexes
Matthew Mongelli (Faculty) Theresa Yi (Student), Rustam Vachhani (Student), Ryan Berns (Student)

Foundation Faculty Research Awards (FFRA)

A Four Gene Phylogeny of the Hysteriaceae & Mytiliniaceae (Eumycota, Ascomycotina, Dothideales): DNA Sequencing of the Small & Large Ribosomal Subunits, the TEF1a and RPB2 Genes
Eric Boehm, Department of Biological Sciences

Kean University: Weather Hazard Education & Research for Ecosystems of Urban Relevance in NJ (Kean University: WHERE – UR – in New Jersey!) Working in a Community of Outreach Research Experiences (The Working CORE)
Paul Croft, Department of Geology and Meteorology

The Effects of Photic Environment, Activity Patterns, and Evolutionary Time on Marine Mammal Melanopsins
Jeffrey Fasick, Department of Biological Sciences

Investigations of Distyly and Self-incompatibility in Linum: Using Genetics and Molecular Biology to Find Morph-specific Differences as Steps Toward an Increase in Seed and Crop Yield in Flax
Farshad Tamari, Department of Biological Sciences

A Three-Year Longitudinal Study of Language Development and Behavioral/Socio-emotional Adjustment among Chinese Preschoolers from Immigrant, Low-Income Families: The Influences of Contextual Factors
Jennifer Chen, Department of Early Childhood and Family Studies

Source: Office of Research and Sponsored Programs, Kean University 2009